

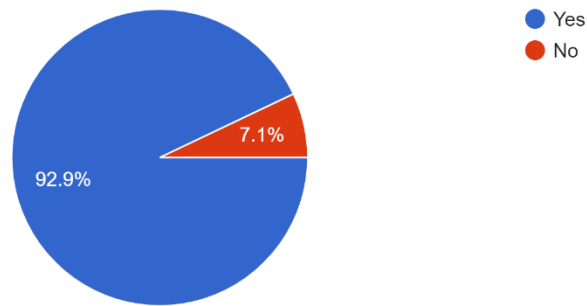
**CLARA'S COLLEGE OF COMMERCE**  
**STUDENT SATISFACTION SURVEY (SSS)**  
**FEEDBACK ANALYSIS**

**AY: 2021-22**

Students Satisfaction Survey was conduct through online. While framing the questionnaire several dimensions of teaching - learning process have been taken into consideration. Percentage is used to analysis the feedback of the students. The primary aim of it to improvised the teaching – learning process. The respondents are from all the programs.

Please confirm this is the first and only time you answer this survey:

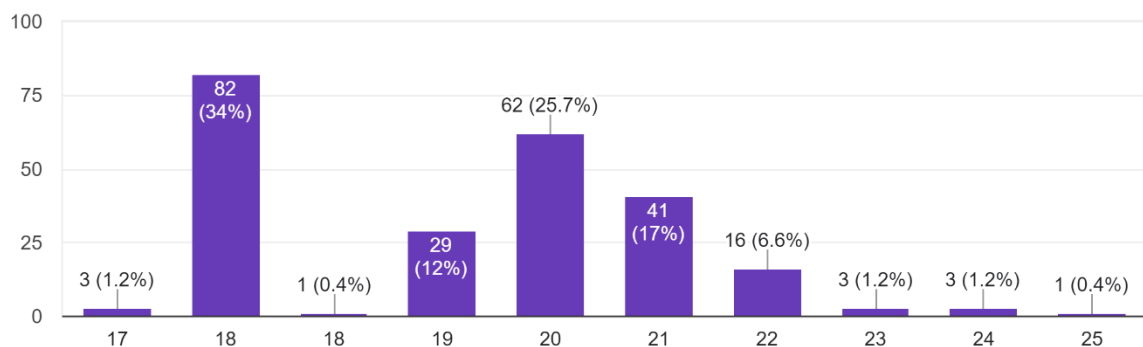
241 responses



**Interpretation:** Out of total responses there is repetition of feedback around 7.1 %

Age:

241 responses

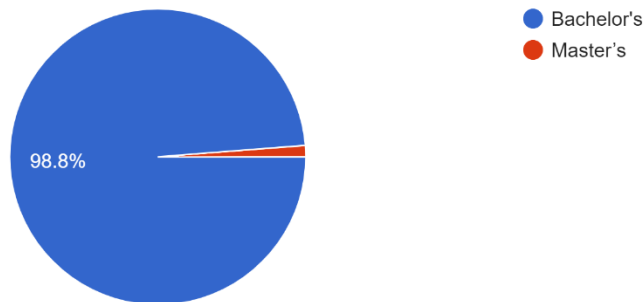


**Interpretation:** The responded are from all the classes including First year, second year and third year from all programs



What degree program are you pursuing now?

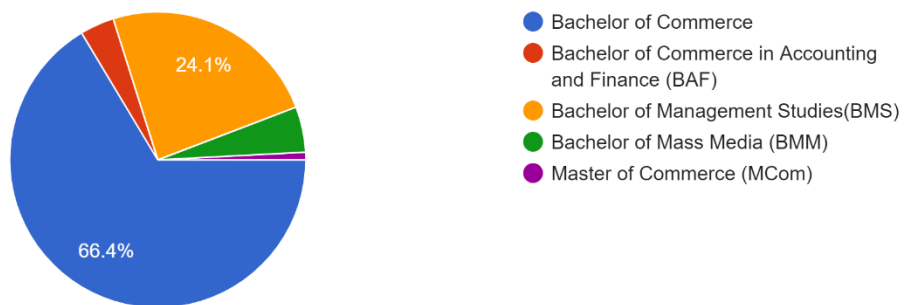
241 responses



**Interpretation:** Out of total respondents 98.8% from under graduate and from post graduate students are 1.2%

In which degree programme you are studying?

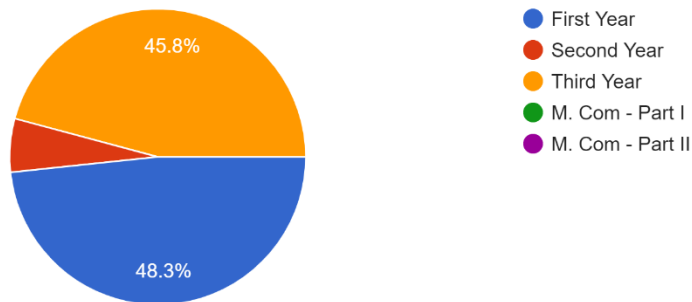
241 responses



**Interpretation:** 66.4% respondent are from commerce section, 3.7% respondents are from Bachelor of Commerce in accountancy and finance, Bachelor of mass media (BMM) 5%, Bachelor of Management studies (BMS) 24.1 % and M. Com 0.8%.

You are Studying in:

240 responses

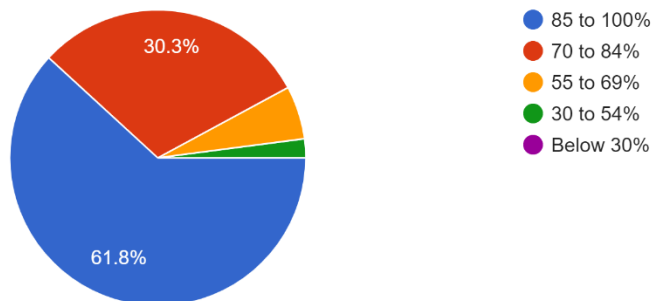


**Interpretation:**

45.8% respondents are from third year and 5.8% respondents are from second year. 48.3% respondents are from first year students.

1. The syllabus covered in the class:

241 responses

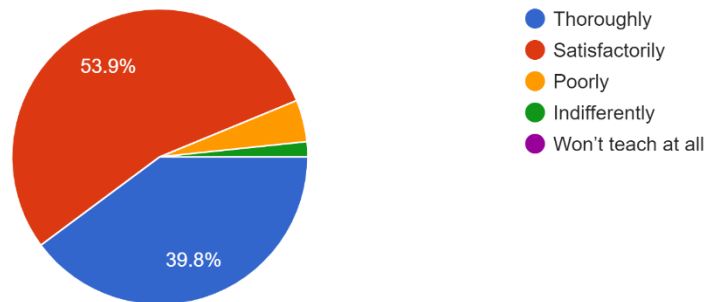


**Interpretation:**

Under teaching learning aspect, the first question arises that the extent of syllabus completion. 61.8% respondents are agreed that the syllabus is covered between 85 to 100%. 30.3% respondents stated that the range of completion of syllabus is 70 to 84% and 5.8% respondents stated that only 55 to 69% syllabus is completed. 2.1% respondents are stating that only 30% to 54% syllabus completed.

## 2. How well did the teachers prepare for the classes?

241 responses

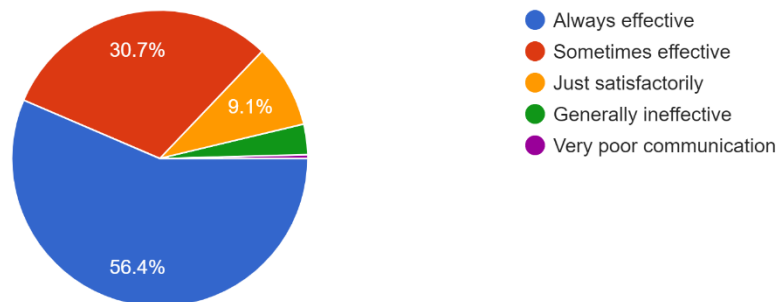


### Interpretation:

As for as teachers' preparation is concern 53.9% respondents are satisfied with teacher content preparation. About 39.8% respondents reported that teachers are thoroughly prepared for lectures. 4.6% respondents are not satisfied with the content delivered by the faculty.

## 3. How well were the teachers able to deliver the content ?

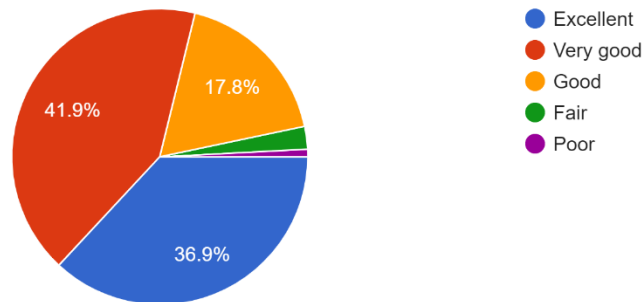
241 responses



**Interpretation:** Deliver of content is one of the key aspects of teaching -learning process. Nearly 56.4% respondents are in the favour that the delivery of content of teachers are effective. 30.7% respondents are saying that delivery is sometimes effective and around 9.1% respondents are least satisfied.

#### 4. The teacher's approach to teaching can best be described as:

241 responses

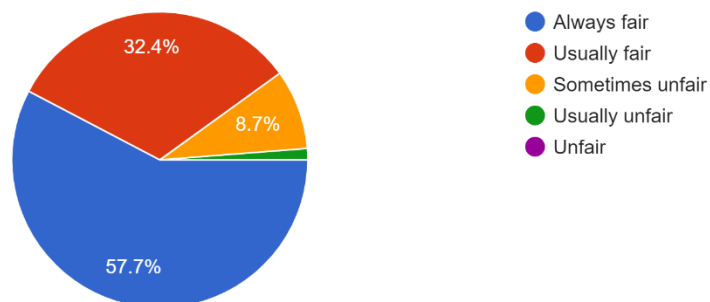


#### Interpretation:

Teachers approach to teaching is very important. The teaching learning can be excellent with the teachers' attitudes towards students. The above diagram shows that almost 36.9% respondents said teachers' approach towards teaching is excellent. About 41.9% students are of the opinion that teachers approach forwards teaching is very good, while 17.8% students reported teaching approach of teachers is good.

#### 5. Fairness of the internal evaluation process by the teachers:

241 responses

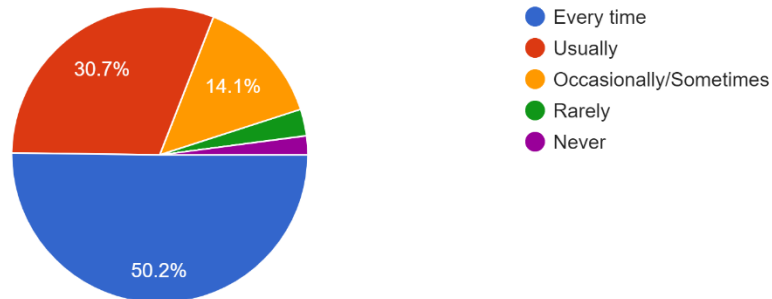


#### Interpretation:

Internal evaluation is the part of overall evaluation of students. Class test, Projects, assignments and viva are the mode of Internal evaluation. About 90.1% respondents are agreed that the internal evaluation process is fair.

6. Was your performance in assignments discussed with you?

241 responses

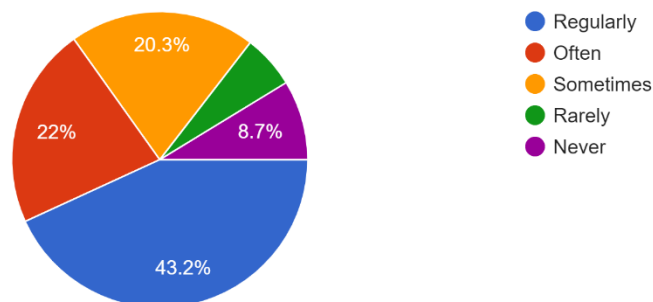


**Interpretation:**

Assignments is the part of curricular activity. Teacher assignments to students to achieved course outcome. From the above 80.9% respondents are agreed that performance in assignment is discussed with students to make them understand their performance and role and their learning level. Approximately 14.1% students stated that student's performance is sometimes discussed and 2.9% respondents saying it should be discussed with them.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students:

241 responses

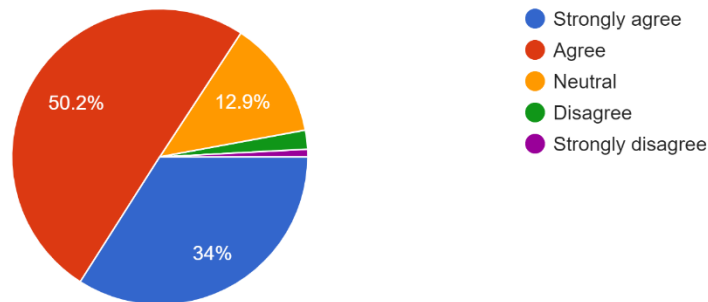


**Interpretation:**

Internship, student exchange program, and field visits are different mode of teaching. Institute organised such event for the students as per the urge of program and requirement of syllabus. Out of total respondents almost 85.5% respondents agreed that the institute takes active interest in promoting internship, students exchange and field visit for the overall development of the students. However, 5.8% respondents said institute rarely organised such events. 8.7% respondents said the institute do not organise such events for them.

8. The institution provides multiple opportunities to learn and grow:

241 responses

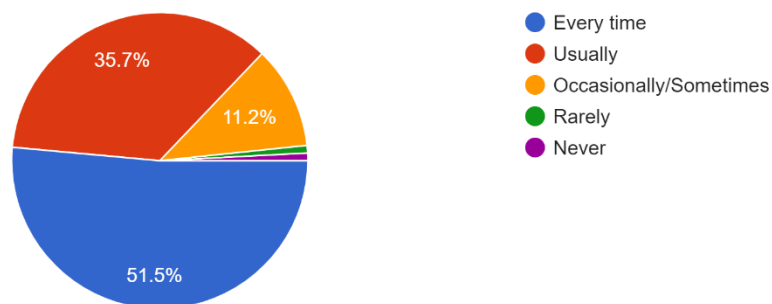


**Interpretation:**

Overall, growth and development of students is prime objective of program objective and course objective. To accomplish this objective the institution provides multiple opportunities to students by organising several curricular and co-curricular activities. The above diagram shows that the institute do organise workshops, seminars, guest lectures, competitions where the students can take part and they can learn and grow themselves. About 84.2% students agreed that the college provide various opportunism of students to learn and grow However, as per 2.1% respondents institute do not provide an opportunity to them.

9. Teachers inform you about your expected competencies, course outcomes and programme outcomes:

241 responses



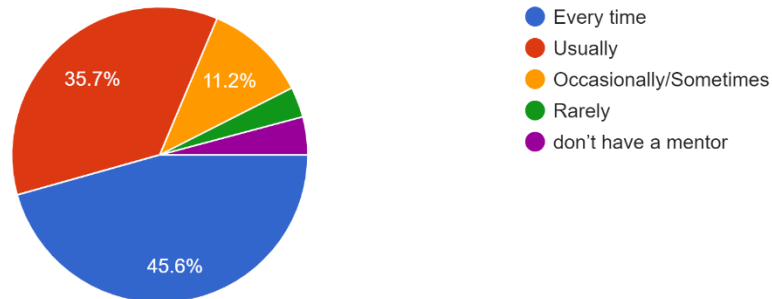
**Interpretation:**

The class teacher has been assigned to every class along with the subject teachers. During the orientation of students in their first lecture subject teacher discuss about the course objectives and outcomes. In the annual orientation of student's program outcome discussed with parents and students. From the above, nearly 98.4% respondents said the course and program outcomes are discussed with them and nearly 0.8% respondents responded that program and course outcomes rarely discussed with them.



10. Your mentor does a necessary follow-up with an assigned task to you:

241 responses

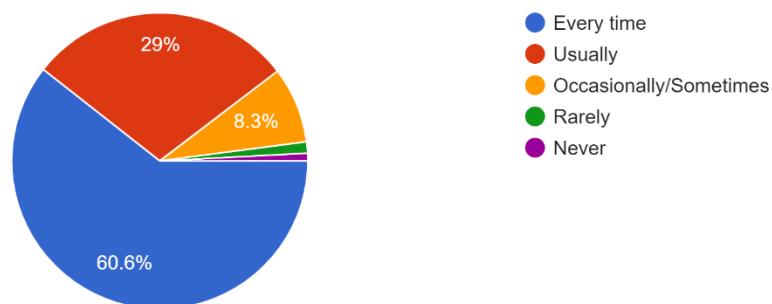


**Interpretation:**

Mentor is assigned for each class where student can discuss their issues related to academic or any others. Teacher tries to identify the issues and resolve it. As per the above 92.5% respondents mentioned that do follow up with an assigned task to them and as per 7.4% respondents, 'mentor rarely do follow up for assigned work.

11. The teachers illustrate the concepts through examples and applications:

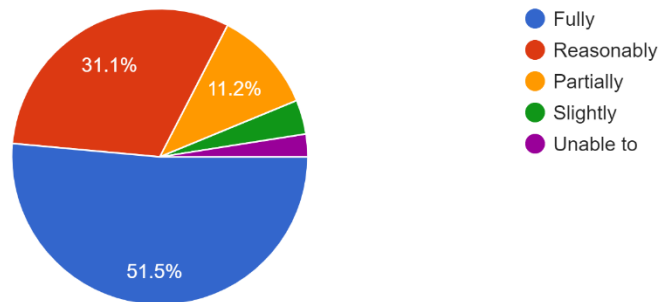
241 responses



**Interpretation:**

Teaching learning process can be effective only when teaching methodology is effective. Teaching can be effective only if the concept is cleared and technique is effective. As per 97.9% respondent's, teachers illustrate the concepts through examples, case study and applications and as per 2% respondents' , teachers' explanations are not up to mark.

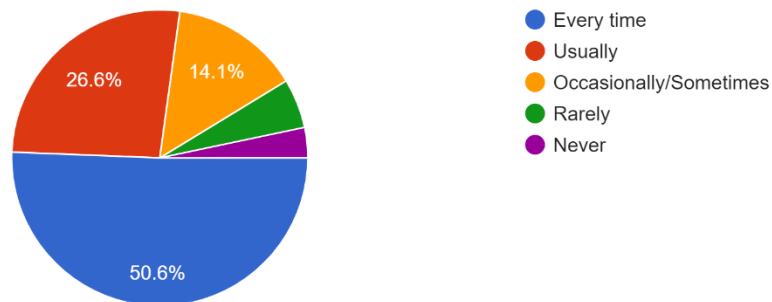
12. The teachers identify your strengths and encourage you with providing right level of challenges:  
241 responses



**Interpretation:**

Identification of student's strengths and weaknesses is very important. Students get motivated with teachers' involvement. As per the above feedbacks of 93.8% respondent's teachers encourage the student to identify their strengths and weaknesses and encourage them for right direction and 3.7 % respondents stated that teachers slightly do it. And as per 2.5 % respondents' teachers are unable to do it.

13. Teachers are able to identify your weaknesses and help you to overcome them:  
241 responses

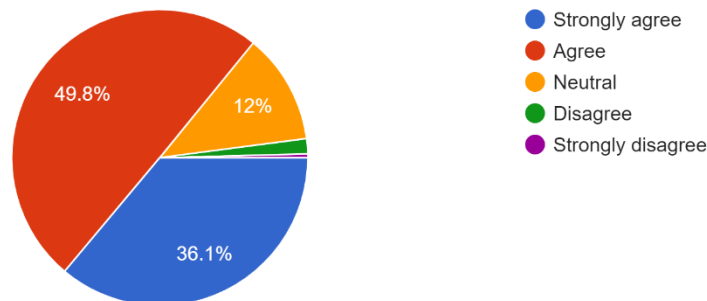


**Interpretation:**

Out of total responses, 91.3% respondents are stated that teachers identify the weaknesses and tries to remove those weaknesses by considering the strength of students. Whereas, as per 5.4% respondents, teachers rarely get into students' strengths and weakness.

14. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process:

241 responses

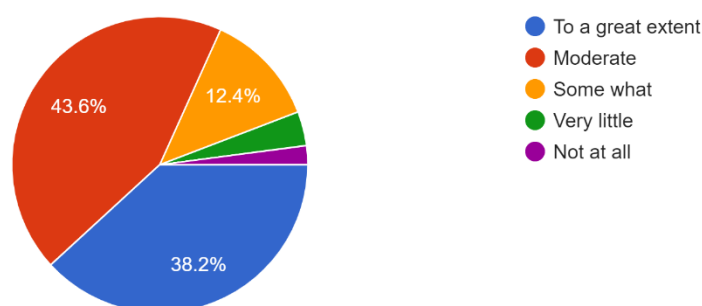


**Interpretation:**

The primary objective of the institute is to ensure the growth and development of the students. The institute has made a clear vision. To achieve purpose of the students' progress in teaching leaning process, the institute always ask the teacher to make the students to engaged in academic and non-academic activities and identify their strengths and weaknesses. Accordingly, teacher used to give the guidance to the students. The above diagram shows, nearly 97.9% respondents say the institute always make efforts engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Remaining students were not agreed with this.

15. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences:

241 responses



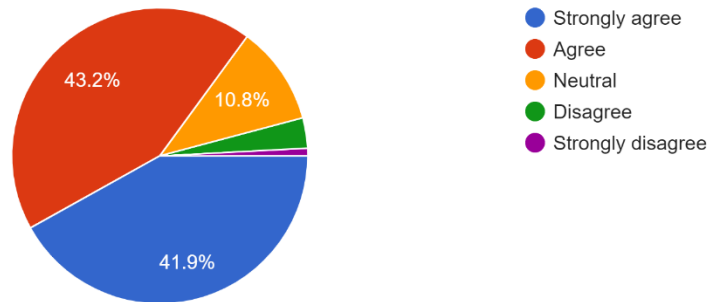
**Interpretation:**

The primary aim of the institute is student centric. The institute take efforts to enhance learning experiences of students by providing them different platforms. Institute / teacher make students to participate in activities. competitions, workshops, seminars and conferences organised by college as well as other institutes. From the above as per 81.8% respondents institute always encourage students to participate in different activities. As per 12.4% respondents institute take some efforts to

make the learning student centric while 3.7% respondents are of the opinion under that institute take very little efforts to make the teaching -learning process more student centric. 2.1% students responded are under that college do not emphasis on student centric approach.

16. Teachers encourage you to participate in extracurricular activities:

241 responses

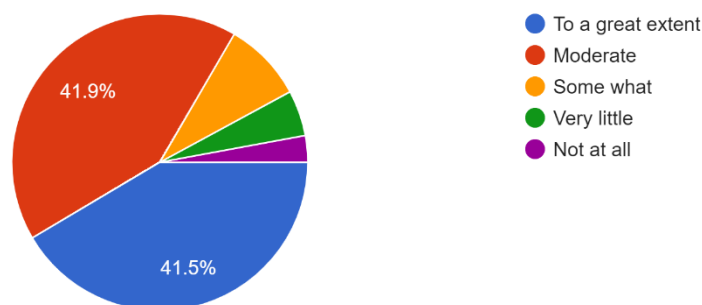


**Interpretation:**

The college actively involved in extracurricular activities. The college itself conducting several activities internally as well as externally under different committees such as cultural, NSS, research, sports and WDC etc. Students participate in competitions organised by different colleges and also our college participate in Youth fest and Avishkar convention organised by University of Mumbai. As per the feedback 85.1% respondents reported that teacher do encourage students to take part in extracurricular activities. 10.8% respondents have neutral opinion on it. Nealy, 3.3% respondents are disagreed that teachers encourage them to participate in extracurricular activities

17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work:

241 responses



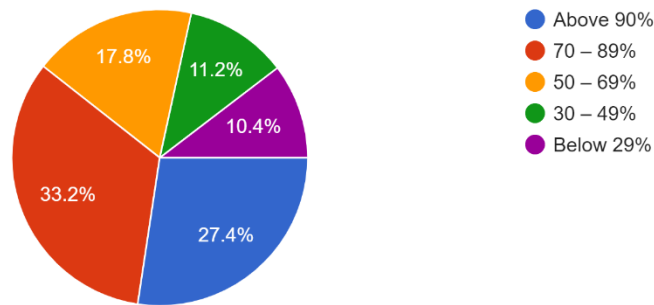
**Interpretation:**

The institute always think about the overall development and growth of the students. 41.5% students responded that the institute and teachers to a great extent inculcate soft skills, life skills and employability. Nearly 41.9% students stated that moderate inculcation done by teaches on soft skills

and life skills. About 8.7% respondents says to some extent teachers tries to do this. 5% respondents said that teachers hardly teach them soft skills, life skills and employability skills to make them face world.

18. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching:

241 responses

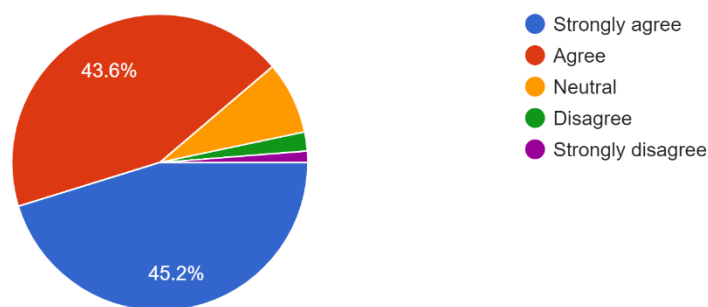


**Interpretation:**

Use of ICT is one of the effective tools in teaching learning process. Out of total respondents, as per 27.4 % respondents more than 90% teachers use ICT tools, 32.2% respondents said that 70-89% teacher use ICT. 17.8% respondents stated 50 to 69% teachers use ICT or Multimedia. Whereas, 10.4% students reported that less than 29% teachers use ICT technology

19. The overall quality of teaching-learning process in your institute is very good:

241 responses



**Interpretation:**

The quality of teaching and learning process in any institute must be very good. About 88.8 % students reported that the quality of teaching and learning process is very good whereas 3.3% respondents were to disagree with this opinion.

**Give three observation / suggestions to improve the overall teaching – learning experience in your institution**

1. Excellent
2. Use better graphics and visual media to engage students well. Better graphics and colour arouse the interest and desire to learn among students.
3. Very good
4. Everything is good
5. No complaint
6. Online teaching is best
7. Teachers are trying best to teach the students no suggestions needed
8. They are giving us the proper satisfying teaching to us
9. Our teaches are giving us satisfying learning skills
10. There is no restrictions on study whenever you need help in it teachers will help you
11. Teachers give their best to teach us
12. Very Good Teaching Experience
13. Behaviour
14. Real life example to be given
15. Clara's college has very good manner/Discipline
16. Encourage students to participate in Nss and Cultural activities
17. They also understand your problems
18. Do not simply give lecture or teach ask students for their doubts and others questions.
19. manitain strict rules for students
20. Clear concept

